

*I believe that an education is valuable in the development of each individual student. The knowledge that each student learns in school, along with other skills, such as communication and critical thinking, will benefit them in their future endeavors. After school is over, students are going to be expected to be educated and well informed to be successful in the workforce. I believe that it is our job as teachers to ensure that these students are ready for life after high school and that they become functioning members in society.*

*I believe that all students should have scientific knowledge about the world around them and the effects of science that they see every day. Whether talking about physics, anatomy, or chemistry, science is all around us and I believe that it is important for students to understand the processes of the world. Once students enter into the world of secondary education, they are able to understand the true beauty in the world around them and appreciate the delicate nature that surrounds everyone. Teaching these students to appreciate these things instead of take them for granted, like society tends to do, can improve the environment.*

*I believe that the most productive way to teach secondary science is to engage the students in hands on activities. By giving students the ability to witness the effects of the experiment firsthand, allows for a deeper understanding of the concept as a whole. If the students are not engaged in the lesson, they will not understand the overall standard that I am covering. Simply supplying the students with the information in a lecture with an accompanying PowerPoint will not give each and every student the same amount of understanding because most students will lose interest in the lesson. Making students accountable for their learning and giving them the freedom to learn these concepts at their own pace - with assistance from the teacher, of course - shows students that you are trusting them, giving them their independence and making them learn responsibilities.*

*I believe that becoming an educator is equivalent to becoming a parent. Once the decision is made it is no longer solely about you, but instead you have many young peoples' futures in your hands. It is my responsibility as an educator to push each and every student to perform to the best of their ability and assist them in overcoming obstacles they will face along the way. It is my job to work with the parents and community to ensure that all of my students will be the best they can be. I will try my hardest to remain on good terms with the parents of my students so that we can work together and the student can benefit as much as they possibly can from being in my class.*